

Pet First Aid Kits Project by C. Kohn, Waterford, WI

Name: _____ Date: _____ Hour: _____

Date Project is due: _____ Why late? _____
Day of Week Date If your project was late, describe why

Directions: listed below are the components of a fully stocked Pet First Aid Kit. Your job will be to make your own first aid kit that includes all of the items shown below. You do not actually have to make a kit with these actual items. Instead, you may choose to make a “**hypothetical**” kit in which you represent these items with printouts or drawn pictures of each of these items. These printouts/drawn items should be labeled and look like the actual objects.

However, you *may* also choose to make an actual kit. If you choose to do so, and you include all or most of the real items listed below, your grade will be rounded to the next letter grade (if you already received an A, you will receive an extra 5% on your grade). Because a pet first aid kit is an essential part of owning any pet, you should try to create an actual kit that you could keep at home. However, if obtaining these items is too expensive or difficult in the time allowed, paper pictures or cutouts of these items will be acceptable as well. Kits with actual items may be submitted at a later date for an increased grade, but a substitute hypothetical kit should then be submitted by the deadline.

The items you should include in your kit are:

- Muzzle
- Sterile gauze dressings
- Hydrogen peroxide
- Adhesive bandage
- Sterile eye wash
- Topical antibiotic ointment
- Scissors
- Penlight
- Tweezers
- Rectal thermometer
- Grooming clippers
- Thermal blanket
- Cold pack
- Leash
- Emergency Phone Numbers (see attached form)

Grading will follow the rubric below

	<u>5 pts (A)</u>	<u>4 pts (B)</u>	<u>3 pts (C) or less</u>
First Aid Items	All items on list are present	Kit is missing one or two items	Kit is missing more than two items
Representation of Items	Items are actual items listed or are paper cutouts that look like those items and include labels	Items are clearly represented and unmistakable, but lack labels or could clearly be confused with a different item	Items in kit look nothing like items in real life
Appearance	Appearance is professional, neat, and appealing	Effort went into appearance, but more could be done.	Minimal effort put into appearance
Effort	The student clearly cared about making this project presentable	The student put effort into the project but more could have been done.	Minimal effort put into project as a whole.
Timeliness	Project was handed in on time	Project was a day late (without a cleared excuse).	Project was two or more days late.

Total – 25 pts